Preschool Language and Literacy
<u>USE INTERACTIVE & DIALOGIC READING SECTION</u>
Professional Development Lesson

Materials Needed	Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, and chart paper.

Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the 2 recommended practices based on the What Works Clearinghouse (WWC) reviews of phonological awareness training and interactive and dialogic shared book reading studies.

Use Interactive and Dialogic Reading

Step	Description (Specific)	Time (Minutes)	Target Audience (All, Educational Leaders, Teachers)
Introduce	Use slides #1-6 and handout #1 to introduce the Preschool Language and Literacy module's 2nd practice recommendation: Use Interactive and Dialogic Reading, the organization, and the recommended practices.	7 min.	All
Assess background knowledge and expectations	Use slides #7 and handouts #2 to assess participant's background knowledge and training expectations.	7 min.	All
Share visual diagram	Use slide #8 and handout #3 to share the Preschool Language and Literacy visual diagram.	2 min.	All
View media: *Interactive and Dialogic Reading in Preschool* (9:30 min.)	Use slide #9 and the media clip to describe interactive and dialogic reading.	10 min.	All
Conduct group activity	Use slide #10 to facilitate a small group activity centering on the media clip above.	15 min.	All
Review	Use slide #11 to tell participants the key concepts for this section of the module.	2 min.	All
View media: *Implementing Dialogic Reading* (8:16 min.)	Use slide #12 and the media clip to share how to implement dialogic reading.	9 min.	All
Describe Interactive and Dialogic Reading	Use slides #13-14 to describe Interactive and Dialogic Reading. Follow up with small group discussions around posed questions found in the presenter's notes.	15 min.	All

Introduce 3 focus areas	Use slide #16 to share the 3 areas of focus for this section of the module.	1 min.	All
Share school example View media: *Preparing an Interactive Reading Lesson*	Use slides #17-19, media clip, and handout #4 to share a school example of interactive reading. Participants will work with a partner to summarize.	10 min.	All
Review PEER Sequence Planner	Use slides #20-21 and handout #5 to share and review a PEER Sequence Planner.	8 min.	All
Share school example Listen to audio: *Selecting Books for Interactive Reading* (5:38 min.)	Use slides #22-25, audio clip, and handout #6 to share with participants what to look for when selecting books for interactive reading.	10 min.	All
Focus on Dialogic Reading Share school example	Use slides #26-27 to focus participants on dialogic reading and to share another school example.	3 min.	All
View media: *A Three-Level Framework for Dialogic Reading*	Use slides #28-29, media clip, and handouts #7-8 to share a step-by-step guide to developing questions. Participants will then discuss with a partner the planner (handout #8).	20 min.	All
Share school example Listen to audio: *Helping Teachers Learn New Practice* (5:17 min.)	Use slides #30-33, audio clip, and handout #9 to share with teachers the last focus area: Helping teachers improve practice. Participants will then discuss in small groups.	13 min.	All
View media: *Partnering with a Coach to Improve Instruction* (6:27 min.)	Use slide #34 and the media clip to explore working with a coach to improve instruction.	7 min.	All
View media: *Training Coaches/Mentors to Work with Teachers* (8:47 min.)	Use slide #35-36, the media clip, and handouts #10-11 to explain what mentors need to know about modeling, helping teacher develop lesson plans, and provide feedback. Participants will then discuss in small groups.	15 min.	All
View media: *Developing a Coaching Program* (5:03 min.)	Use slide #37 and media clip to explore on-site coaching programs that are effective in helping teachers implement and sustain good practice.	6 min.	All
Introduce "Do What Works"	Use slides #38-54 and handouts #1, 2, 12-15 to put into action the Preschool Language and Literacy module. Presenters will need to go through and carefully select the actions determined by the participant's needs.	Varies	Varies